

New Interdepartmental Course: *Leadership and Character*

Purpose:

- To provide a comprehensive series of workshops, seminars, events and experiences to develop and increase leadership capabilities within students and campus organizations;
- To promote W&L's core values of academic excellence, civility, personal honor and integrity, emphasizing leadership based on tangible and intangible foundations and qualities;
- To empower participants to be good citizens, contributing within this community for the benefit of the common good.

Bibliography:

Learning to Lead – a workbook on becoming a leader Warren Bennis and Joan Goldsmith (1997, Perseus Books, MA)

The Leadership Challenge James Kouzes and Barry Posner (1995, Jossey Bass, CA)

The Power of Character Michael Josephson and Wes Hanson (1998, Jossey Bass, CA)

On Leadership John Gardner (1990, The Free Press, NY)

Exploring Leadership – for college students who want to make a difference Susan Komives, Nance Lucas and Tim McMahon (1998, Jossey Bass, CA)

Please Understand Me II: Character, Temperament and Intelligence David Kiersey (1998, Prometheus Nemesis Books Co)

The Parable of the Sadhu Bowen McCoy (September/October 1983 Harvard Business Review)

I propose meeting four times a week in one hour sessions for the six week spring term. This allows for 48 hours of class instruction and discussion.

Requirements:

Class attendance is mandatory, but each student will be allowed two excused absences; after two, each missed class results in the drop of a letter grade. Class size is limited to twenty students, none of whom can be seniors. *Class participation: 15%*

Paper: Profile a contemporary leader according to the following criteria: how well do they accomplish the five leadership principles described by Kouzes and Posner? What deductions about their temperament and intelligence can you make, based on Kiersey's theories? Are they effective as leaders: why or why not?

Five – seven pages. *25%*

Group project on goal setting: student groups of three or four must select a specific campus issue that needs reform or revitalization (examples will be provided: alcohol policy, lack of fan support for athletics, diversity, utilization of new Commons, erosion of student self government, apathy within a particular student organization, effectiveness of Traveler, etc.). They must research the history of issues, development of policy, establish goals for reform or renewal, assign tasks within group and provide timetable for evaluation. An oral presentation in class is required, and one five - seven page paper must be submitted.

35%

Final exam: 25%

Session 1

Introduction of syllabus

Exploring Leadership: definitions and theories

EL pp. 1-65; OL intro, pp. 1-37

<u>Session 2</u> The Character of Leadership: present crisis?	L2L, preface, pp. 1-8, OL pp. 67-80 POC pp. 142-150, 160-170, 200-208
<u>Session 3</u> The Character of Leadership: future solutions	EL pp. 247-277
<u>Session 4</u> Knowing Yourself: personality theories	Professor Sayre (psychology) PUM; EL pp. 107-164
<u>Session 5</u> Knowing Others: group dynamics	L2L pp. 69-98
<u>Session 6</u> The Leadership Challenge: three principles <i>First paper assigned</i>	TLC pp. 3-208
<u>Session 7</u> The Leadership Challenge: two principles	TLC pp 209-316
<u>Session 8</u> Experiential learning; challenge course	goals: communication, trust, teambuilding, strategic planning
<u>Session 9</u> Virtues of leadership, citizenship	Professor Griffith (philosophy) handouts
<u>Session 10</u> Virtues of leadership: theological virtues	handouts
<u>Session 11</u> Virtues of leadership: cardinal virtues	handouts
<u>Session 12</u> Vision and Goal Setting <i>Present parameters/ assign group project/paper</i> <i>Leadership principles paper due</i>	L2L pp. 99-118, 143-166; handouts
<u>Session 13</u> Running Meetings: Robert's Rules or Consensus? Compare and contrast two styles	
<u>Session 14</u> Parable of the Sadhu	POC pp. 22-30, 181-198; L2L pp. 119-142
<u>Session 15</u> Leadership: Ethics or Morals?	Professor Griffith (philosophy) EL pp. 247-277; POC pp. 6-22, 190-208, 347-355
<u>Session 16</u> Leading From Within: spirituality and leadership	Parker Palmer's Booklet
<u>Session 17</u> Group presentations <i>Papers due</i>	

Session 18

Group presentations

Session 19

The Renewal of Leadership

EL pp. 277-298; POC pp. 356-366, OL pp. 121-138

Session 20

Masculine and Feminine Spirituality

handouts

Session 21

Time Management, Conflict Resolution

handouts/ (Professor Beth Belmont; University mediator)

Session 22

Conflict Resolution, negotiation skills

handouts

Session 23

Servant Leadership

Servant Leadership by Robert Greenleaf

Session 24

Public relations: media: print, TV, radio, etc.

Professor Richardson (journalism)

Session 25 (optional)

Celebrating Leadership: challenge course experience