

Course Outline

Course number and title: IU 271 President's Leadership Program Year 2:
Leadership As Life II

Credits: 2 (1-0-1)

Term to be offered: Spring

Prerequisites:

- IU 270
- Written permission by Instructor
- Sophomore or Junior status

Course Description:

Examination of the leadership styles and contexts of prominent leaders for personal application.

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Assistant Director of Campus Activities

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Director, El Centro Student Services

Texts:

- Gardner, H. (1995). *Leading minds: An anatomy of leadership*. New York: Basic Books.
- Bennis, W. & Nanus, B. (1985). *Leaders: The strategies for taking charge*. New York: Harper & Row.

Course Objectives:

Students will be able to:

- delineate the six key features that guided effective leadership in the 20th century.
- explain and illustrate the difference between direct and indirect leadership.
- demonstrate an appreciate of the value of symbols and communication in leadership.
- examine a variety of communities and contexts within which leadership is practiced for personal application.
- articulate an understanding of the relationship between a leader and their audience/community.
- demonstrate an increased understanding of the value of service as a leader.

Course Topics/Weekly Schedule

Week 1: Class Overview & Teambuilding

- Review syllabus and set semester goals
- Review norms for course
- Review the leadership characteristics, styles and theories discussed in IU 270
 - Leaders and Moral Commitments
 - Leadership and Service
 - Leadership and Personal Excellence
 - Leadership, Positivity and Hopefulness

Leadership and Morality

Week 2: Leadership in Service and Action

- Summary application: principles and themes from readings, speakers and service project in IU 270
- Final preparation for leadership shadowing experience
- Preparation for 2nd EPYCS Workshop

Assignment Due:

Paper: How your definition of leadership has been impacted or changed since the beginning of fall semester. Include what you have learned from the readings, speakers and service project in IU 270 (2-page minimum)

Week 3: Direct and Indirect Leadership

- Introduction to direct and indirect leadership styles
- Discussion on the leadership style of *Alfred P. Sloan, Jr.* in relation to direct and indirect leadership
- Preparation for Leadership Forum 1
- Small group planning for EPYCS Workshop

Assignment Due:

Reading: Leading Minds, pp. 3-21, 131-146 & 293-294

Other: Prepare questions & discussion items for Leadership Forum 1

Leadership Forum 1:

***Guest Speaker:* TBA, recognized leader from the field of Agricultural Sciences**

Focus Area: Leaders and Audience/Community

Week 4: Leaders and Audience/Community

- Application of Leadership Forum 1 content
- Discussion on the leadership styles of *Robert M. Hutchins* and *Eleanor Roosevelt* in relation to audience/community
- Small group planning time for EPYCS Workshop

Assignment Due:

Reading: Leading Minds, pp. 112-129, 184-202 & 291-292

Other: Journals will be collected

Week 5: Symbols and Communication in Leadership

- Discussion on reading—application of symbols and communication in leadership
- Small group planning time for EPYCS Workshop

Assignment Due:

Reading: Leading Minds, pp. 38-40; Leaders, pp. 110-151

Paper: The importance of audience/community and direct and indirect leadership styles to your life as a leader (2-page minimum)

Week 6: Student Leadership Panel

- Critical comparison of communication styles of current student leaders
- Preparation for Leadership Forum 2

Assignment Due:

Other: Prepare questions & discussion items for Leadership Forum 2

Leadership Forum 2:

Guest Speaker: TBA, recognized leader from the field of Applied Human Sciences

Focus Area: Leaders and their Stories

Week 7: Leaders and Their Stories

- Application of Leadership Forum 2 content
- Discussion on the leadership styles of *Martin Luther King, Jr.* and *Margaret Thatcher* in relation to leadership stories

Assignment Due:

Readings: Leading Minds, pp. 41-65, 203-221 & 225-242

Other: Journals will be collected

Week 8: Leadership Self Reflection

- Summary application:
 - Principles shared by speakers
 - Themes of readings to date
 - Personal application of knowledge
- Reports on Leadership in Action

Assignment Due:

Paper: Research paper on a current leader in relation to the principles and themes covered in class thus far. (3-page minimum)

Week 9: The Embodiment of Leadership

- Discussion on the leadership style of *George C. Marshall* and *Pope John XXIII* in relation to the embodiment of leadership
- Preparation for Leadership Forum 3

Assignment Due:

Readings: Leading Minds, pp. 37, 293, 148-163 & 165-182

Other: Prepare questions & discussion items for Leadership Forum 3

Leadership Forum 3:

Guest Speaker: TBA, recognized leader from the field of Natural Resources

Focus Area: Leadership Expertise

Week 10: Leadership Expertise

- Application of Leadership Forum 3
- Discussion on leadership styles of *Margaret Mead* and *F. Robert Oppenheimer* in relation to leadership expertise

Assignment Due:

Reading: Leading Minds, pp. 69-110 & 294-295

Other: Journals will be collected

Week 11: Leadership Self Reflection

- Summary application:
 - Principles shared by speakers
 - Themes of readings to date
 - Personal application of knowledge
- Reports on Leadership in Action

Assignment Due:

Paper: Research paper on a current leader in relation to the embodiment of leadership and leadership expertise (3-page minimum)

Week 12: Leadership in Organizations

- Discussion on reading—application of leadership in organizations
- Preparation for Leadership Forum 4

Assignment Due:

Reading: Leading Minds, pp. 244-263, 292-293

Paper: Summary paper on your EPYCS Workshop experience (2-page minimum)

Other: Prepare questions & discussion items for Leadership Forum 4

Leadership Forum 4:

***Guest Speaker:* TBA, recognized leader from the field of Liberal Arts**
Focus Area: Leadership Beyond Boundaries

Week 13: Leadership Beyond Boundaries

- Application of Leadership Forum 4
- Critical comparison on political leadership style of *Jean Monnet*, *Mahatma Gandhi* and other world leaders mentioned in reading

Assignment Due:

Readings: Leading Minds, pp. 268-284

Other: Journals will be collected

Week 14: Leadership in Action Discussion

- Leadership in Action Presentations
- Analysis of Leadership in Action process and experience
- Application of Leadership in Action to personal leadership development

Assignment Due:

Presentation: Oral reports summarizing the student's "Leadership in Action" shadowing experience, including an analysis of their community leader based on what was taught in class, and an application of how the experience impacted them as leaders. No longer than 10 minutes in length.

Week 15: Leadership Forum Closing

Guest Speaker: President Penley

- Interaction with PLP Trustees
- Value of leadership beyond CSU

Week 16/Finals Week: Leadership Presentations

Final Project: Individual presentations that describe/explain who students currently are as leaders and what they aspire to be in the future. Any form of medium that works best for the student such as video, Power Point, report, etc. may be used. Must include a synthesis of what was learned in this course. No longer than 5 minutes per students.

Instructional Methodology:

The class will meet weekly for two hours during which a combination of dialogue, experiential activities, mini lectures, small group activities, and classroom presentations will take place. Students will also be required to attend 4 Leadership Forums which will take place outside of the regular class period and will consist of mini lectures, questions and answers with guest speakers.

Mode of Delivery:

- Lecture
- Large and small group discussions
- Case study
- Group presentations
- Individual presentations

Method of Evaluation:

Students will be evaluated based on the following assignments:

1. Participation (5 points per class/forum, 100 points total)

Will be graded on active participation in class including asking probing questions, contributing to discussions, responsible attendance, meeting assignment deadlines, participating in class activities, arriving on time, considering concepts and ideas from different perspectives, and helping to create an inclusive and respectful class environment. The final grade will include credit for participation. Participation is sometimes contingent upon attendance – you have to be in class to do the assignment to receive the credit/points.

2. **5 Papers (10 points each, 50 points total)**
3. **“Leadership in Action” Report (20 points)**
4. **Final Leadership Presentation (30 points)**

Grading Policy:

All assignments are due on the dates specified. Students are expected to read, summarize and reflect upon assigned readings prior to class so they can actively participate in all class discussions and activities.

Grading Scale:

A = 180 points or higher (90-100%)

B = 160 to 179 points (80-89%)

C = 140 to 159 points (70-79%)

D = 120 to 139 points (60-69%)

F = below 120 points