

Course Outline

Course number and title: IU 270 President's Leadership Program Year 2:
Leadership As Life I

Credits: 2 (1-0-1)

Term to be offered: Fall

Prerequisites:

- IU 170 & 171 or equivalent experience
- Written permission by Instructor
- Sophomore or Junior status

Course Description:

Examine leadership styles and contexts for personal application.

Instructor: Pam Sampson, MS
Assistant Director of Campus Activities

Lupe Salazar, MS
Director, El Centro Student Services

Texts:

- Colby, A & Damon, W (1992) Some Do Care: Contemporary Lives of Moral Commitment. New York: NY: The Free Press.

Additional Class Material:

- Ambrose, D (1995) Leadership: The Journey Inward. (pp11- 22) Dubuque, IA: Kendall/Hunt.
- Morrison, E.A. (2001) Service-learning and leadership. Leadership Insights and Applications Series #3. College Park, MD: National Clearinghouse for Leadership Programs.

Course Objectives:

Students will be able to:

- compare and contrast leadership styles utilizing a variety of leadership theories as the basis for assessment.
- explain the necessity of moral commitments as a part of leadership.
- articulate the value of service as a leader.
- articulate his or her personal definition of leadership excellence.
- explain and illustrate the basic competency skills essential for effective leadership.
- examine a variety of communities and contexts within which leadership is practiced for personal application.
- demonstrate an increased understanding of leadership in action.

Course Topics/Weekly Schedule

Week 1: Class Overview & Review of Leadership Theories

- Review semester goals and syllabus
- Set norms for course
- Establish baseline understanding of basic leadership theories:
 - Great Man Leadership Theory
 - Trait Theory of Leadership
 - Behavioral Theory of Leadership
 - Situational Leadership
 - Influence Leadership Theory
 - Transformational Leadership Theory
 - Servant-Leadership Theory
 - Followership Theory
 - Social Change Leadership Theories

Week 2: Leadership Forum Introduction

Guest Speaker, Dr. Linda Kuk, Vice President for Student Affairs

- Interaction with PLP Trustees
- Value of student leadership to CSU

Assignment Due:

Reading: Leadership: The Journey Inward. pp11- 22

Week 3: Defining Leadership

- Leadership v. Management
- Overview of Major Leadership Trends in the 21st Century
- Preparation for Leadership Forum 1

Assignment Due:

Reading: Some Do Care pp 19- 37

Paper: Write an autobiographical paper describing how and from whom you learned about leadership. Include your personal philosophy and definition of leadership

Other: Prepare questions & discussion items for Leadership Forum 1

Leadership Forum 1:

Guest Speaker: TBD, recognized leader from the field of Business

Focus area: Leaders and Moral Commitments

Week 4: Leaders and Moral Commitments

- How you've learned what you know about Leadership
- Application of Leadership Forum1 content
- Discussion of reading – application to leadership and moral commitments

Assignment Due:

Reading: Some Do Care pp 167 - 200

Week 5: Leadership and Service

Guest Speaker: El Pomar EPYCS Fellow

- Leadership and Service connection
- El Pomar Youth in Community Service (EPYCS) Workshop Preparation
- Preparation for Leadership Forum 2

Assignment Due:

Reading: Service-learning and Leadership

Other: Journals will be collected

Other: Prepare questions & discussion items for Leadership Forum 2

Leadership Forum 2:

Guest Speaker: TBD, recognized leader from the field of Natural Sciences

Focus area: Leaders and Service

Week 6: Leadership and Service, part II

- Application of Leadership Forum 2 content
- Discussion of reading – application to leadership and service
- Small group planning time for EPYCS Workshop

Assignment Due:

Reading: Some Do Care pp 40 - 89

Other: Create list of activities you would like to see as part of the EPYCS Workshop

Week 7: Leadership Self Reflection

- Summary application:
 - Principles shared by speakers
 - Themes of readings to date
 - Personal application of knowledge
- Small group planning time for EPYCS Workshop

Assignment Due:

Reading: Some Do Care pp 91- 133

Paper: A 2-3 page double-spaced paper discussing the relevance and application of moral commitment and service to your life as a leader.

Other: Prepare questions & discussion items for Dr. Penley's visit to class

Week 8: Leadership Discussion with President Penley

Topic: *Leadership and Personal Excellence*

Assignment Due:

Reading: Some Do Care pp 135 - 166

Week 9: Leadership and Personal Excellence

- Application of information presented by President Penley
- Analysis of reading: Lessons to be learned from Charleszetta Waddles
- Preparation for Leadership Forum 3

Assignment Due:

Reading: Some Do Care pp 201-228

Paper: 2-3 page minimum, double-spaced paper addressing your vision of personal leadership excellence

Other: Prepare questions & discussion items for Leadership Forum 3

Leadership Forum 3:

Guest Speaker: TBD, recognized leader from the field of Engineering

Focus area: Leaders and the Value of Positive Thinking

Week 10: Leadership, Positivity and Hopefulness

- Application of Leadership Forum 3 content
- Discussion of reading – leadership, positivity and hopefulness
- Small group planning time for EPYCS Workshop

Assignment Due:

Reading: Some Do Care pp 259 – 291

Other: Journals will be collected

Week 11: Leadership Self Reflection

- Summary application:
 - Principles shared by speakers to date
 - Themes of readings to date
 - Personal application of knowledge gleaned
- Introduction of the “Leadership in Action” shadowing component
- Small group planning time for EPYCS Workshop

Assignment Due:

Paper: 2-3 page minimum, double-spaced paper addressing the relevance of positivity and hopefulness in your life as a leader

Week 12: Leadership in Action

- Fundamentals of creating a leadership shadowing experience
- Student responsibilities for shadowing experience
- Preparation for Leadership Forum 4
- Small group planning time for EPYCS Workshop

Assignment Due:

Outline a “Leadership In Action” shadowing experience that you would like to have, including field of interest, potential activities, potential location, etc.

Other: Prepare questions & discussion items for Leadership Forum 4

Leadership Forum 4:

***Guest Speaker:* TBD, recognized leader from the field of Veterinary Medicine & Biomedical Sciences**

Focus area: Leaders and Morality

Week 13: Leadership and Morality

- Application of Leadership Forum 4 content
- Discussion of reading – leadership and morality
- Individual “Leadership in Action” planning time

Assignment Due:

Reading: Some Do Care pp 293- 311

Other: Journals will be collected

Week 14: Leadership and Service Workshop Discussion

- Presentation on EPYCS Service Workshop
- Analysis of Service Workshop process
- Application of Service Workshop to Leadership
- Individual “Leadership in Action” planning time

Assignment Due:

Presentation: Small group presentations describing your experience with the EPYCS Service Workshop, including the planning process, what you did, what you would change, and what you learned

Week 15: Leadership Self Evaluation

- Summary application:
 - Principles shared by speakers to date
 - Themes of readings to date
 - Personal application of knowledge gleaned
- Leadership self-assessment
- Discussion of “Leadership in Action” experiences for spring semester

Assignment Due:

Journals will be collected

Week 16/Finals Week: Leadership Presentations

Project: Create something to represent who you currently are as a leader, and what you aspire to be. This can be in the form of a collage, a written document, a video or whatever medium works best for you. Be sure to include a synthesis of what you’ve learned from this semester. Projects will be shared with other class members during this class session.

Instructional Methodology:

The class will meet weekly for two hours during which a combination of dialogue, experiential activities, mini lectures, small group activities, classroom presentations will take place. Students will also be required to attend 4 Leadership Forums which will take place outside of the regular class period and will consist of mini lectures, questions and answers with guest speakers.

Mode of Delivery:

- Lecture
- Large and small group discussions
- Case study
- Group presentations
- Individual presentations

Method of Evaluation:

Students will be evaluated based on the following assignments:

1. Participation (5 points per class/forum, 100 points total)

Will be graded on active participation in class including asking probing questions, contributing to discussions, responsible attendance, meeting assignment deadlines, participating in class activities, arriving on time considering concepts and ideas from different perspectives, and helping to create an inclusive and respectful class environment. The final grade will include credit for participation. Participation is sometimes contingent upon attendance – you have to be in class to do the assignment to receive the credit/points.

2. 4 Papers (10 points each, 40 points total)

3. Small Group Presentation (20 points)

4. Leadership Presentation (30 points)

Grading Policy:

All assignments are due on the dates specified. Students are expected to read, summarize and reflect upon assigned readings prior to class so they can actively participate in all class discussions and activities.

Grading Scale:

A = 171 points or higher (90-100%)

B = 152 to 170 points (80-89%)

C = 133 to 151 points (70-79%)

D = 114 to 132 points (60-69%)

F = Below 113 points