

Announcing: New NCLP Publication Available NOW

Handbook for Student Leadership Programs

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Leadership educators frequently contact the NCLP for a range of information needed to guide the establishment or enhancement of their campus leadership programs. This forthcoming Handbook compiles timely information and resources in one useful book! Written by advanced graduate students and other leadership educators, the Handbook contains many practical examples, sample materials, and web resources.

Content:

Section 1: Developing a Campus Leadership Program

This section presents foundational material and resources useful in the design and assessment of the essential elements of campus leadership programs.

Chapter 1: Bringing Leadership into Focus: Approaches, Lenses, and Models.

...includes a critical analysis of how leadership has been studied with a focus on servant leadership, the leadership challenge, the social change model, and the relational leadership model.

Chapter 2: Leadership Learning Outcomes

...includes identification of outcomes and how leadership is learned, including Kolb's experiential learning model and the leadership identity (LID) theory.

Chapter 3: Structure, Design and Models of Student Leadership Programs

...presents a new model of the elements of comprehensive leadership programs.

Section 2: Teaching and Developing Leadership

This section explores particular program designs and pedagogical dimensions in leadership education.

Chapter 4: Teaching Leadership Topics

...includes practical activities and lesson plans on teaching key topics such as leadership theory and the implementation of key theories like the social change model.

Chapter 5: Experiential Leadership

...explores the basis of experiential learning and reflection including activities to develop self awareness.

Chapter 6: Leadership for Diverse Populations

...provides key resources and perspectives for working with students of color, students with disabilities, and LGBT students.

Chapter 7: Curricular Leadership Programs

...presents a guide for designing a leadership course with sample course curricula, as well as information on leadership certificate programs, minors and majors.

Chapter 8: Co-Curricular Leadership Programs

...presents leadership approaches across the co-curriculum including workshops and other non-credit strategies.

Section 3: Making it all Happen

This section presents key material on implementing leadership programs.

Chapter 9: Competencies for Leadership Educators

...presents key resources for the various roles and competencies of leadership educators including mentoring, assessing, and teaching.

Chapter 10: Funding Leadership Programs

...presents resources on foundations that support leadership and case statements for use with individual donors.

Chapter 11: Standards for Practice

...overviews the Council for the Advancement of Standards in Higher Education as well as recent International Leadership Association work toward standards for leadership studies.

Chapter 12: Assessment and Evaluation of Leadership Programs

...contains an overview of numbers assessment models and instruments for individual and program assessment.

Section 4: Resources

...numerous models of practice, an annotated bibliography, and a list of associations and conferences of interest to leadership educators.

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<http://www.nclp.umd.edu/> under "Publications."