

Stanford Leaders for Public Service
Haas Center for Public Service
2003-2004 Academic Year

Program Coordinators:

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Program/Directed Reading Description:

Stanford Leaders for Public Service is designed to provide Stanford students with the knowledge and skills necessary to effectively lead their peers while at the university, and also prepare them to become leaders after graduation and throughout their lives. Grounded in the Social Change Model of Leadership Development, the program offers a framework within which students can explore leadership opportunities through seminars, retreats, student-run service organizations, and reflection sessions.

The yearlong 3-unit program is divided by quarter into three parts. Fall quarter focuses on the theory and philosophy of leadership. Through speakers and interactive exercises we will explore the need for leadership as well as the many definitions and approaches to public leadership. Winter quarter will address some of the critical skills needed to be an ethical and effective leader in public service. These practical hands-on workshops will help participants refine their leadership abilities. Spring quarter focuses on integrating public leadership into one's life. Particularly, participants will explore their personal choices and values as they relate to their future aspirations.

The program focuses on these key objectives:

- Developing a community of peer leaders
- understanding why we need leaders
- Exploring and refining your philosophy of leadership
- Gaining a broader understanding of what makes an ethical and effective public leader
- Discovering your leadership strengths and areas for improvement
- Cultivating skills for strong public leadership
- Sustaining long-term leadership and service commitments

Grading/Credit:

Participants will receive one credit per quarter. This one unit directed reading is available for a credit/not credit only. To register on axess: class 48932, category URBANST 197, section 45. Credit must be taken this quarter.

Program/Course Requirements and Assignments:

1. Application. Students are invited to apply between September 9 and September 29, 2003.
2. Public Service. Students are required to participate in some form of on-going public service throughout the year.
3. Program Participation. Participation is required at each session. All sessions except the fall and spring retreat occur on Monday evenings from 5:15 to 7:00 p.m. Since these sessions occur during the dinner hour, simple dinners will be served during these sessions. Participants must notify coordinators of conflicts in advance. Each student is allowed one unexcused absence for on-campus events per quarter. The retreats are mandatory, without exception. To participate, students must be on campus for all three academic quarters.
 - Susan Komives, Nance Lucas, Timothy McMahon, *Exploring Leadership for College Students Who Want to Make a Difference* (San Francisco: Jossey-Bass, 1998)
 - Parker Palmer, *Let Your Life Speak, Listening to the Voice of Vocation* (San Francisco: Jossey-Bass, 2000)Other readings will be passed out in class.
5. Quarterly Assignments. Students will complete one assignment per quarter. Detailed guidelines for each assignment will be given in class. Specific assignments include:
 - During fall quarter, each participant will interview a leader of his/her choice , write a short report and share a summary of the interview with the group.
 - In winter quarter, participants will meet individually with one of the program coordinators to reflect on how their leadership and service experiences connect with their academic and career interests.
 - In spring quarter, participants will write a paper presenting their goals for future public service leadership as well as the choices they envision encountering as they pursue these goals.

Program Outline

Fall 2003: Theory and Philosophy of Leadership

The objectives for fall quarter are to:

- understand why we need leaders
- explore and refine your philosophy of leadership
- gain a broader understanding of what makes an ethical and effective public leader
- discover your leadership strengths and areas for improvement

- Session 1: Monday, October 6, 5:15 to 7:00 p.m.
Program Orientation
- Session 2: Monday, October 13, 5:15 to 7:00 p.m.
How Do You Define Public Leadership?
Readings from Komives et. al., Chapter 1 and 2 (pages 3-66)
- Session 3: Monday, October 20, 5:15 to 7:00 p.m.
Approaches to Leadership in Public Service
Readings from Coles, *The Call of Service* (to be handed out in class)
- Session 4: Monday, October 27, 5:15 to 7:00 p.m.
Five Practices of Exemplary Leadership
Readings from Kouzes/Posner, *The Leadership Challenge* (to be handed out in class)
- Session 5: Monday, November 3, 5:15 to 7:00 p.m.
What are the Characteristics of a Leader?
Jim Kouzes, co-author of *The Leadership Challenge*
- Fall Retreat: Saturday, November 8, 9:00 a.m. - 9:00 p.m.
Where the Rubber Hits the Road - Public Leadership in Practice
Location: Shinnyo-En Foundation, San Francisco
Small group visits with various leaders in San Francisco
Readings from Komives et. al., Chapter 3 (pages 67-106)
- Session 6: Monday, November 10, 5:15 to 7:00 p.m.
The Personal and the Political: How Who You Are Shapes What You Do?
Michael Huffington, philanthropist, business leader, and former member of congress
Readings from Komives et. al., Chapter 4 (pages 107-136)
- Session 7: Monday, November 17, 5:15 to 7:00 p.m.
Presentations of community interviews
Written Assignment Due: Write-up of interview experience.

Winter 2004: Public Leadership Skills

The central objectives for winter quarter is to:

- Cultivate skills for strong public leadership

Session 1: Monday, January 12, 5:15 to 7:00 p.m.
Topic: Strategic Planning
Facilitator: Ling Yeh

Monday, January 19. No Session.
Martin Luther King Jr. Holiday

Session 2: Monday, January 26, 5:15 to 7:00 p.m.
Topic: Avoiding Burnout - Nurturing Your Commitment to Service and Leadership
Guest Presenter: Liane Louie, Program Officer, Shinnyo-En Foundation
Readings from Komives et. al., Chapter 10 (pages 277-298)

Session 3: Monday, February 2, 5:15 to 7:00 p.m.
Topic: Leading in a Diverse World
Guest Presenter: Thom Massey, Associate Dean of Students / Multi-Cultural Educator
Readings from Komives et. al., Chapter 5 and 8 (pages 137-164 and pages 227-246)

Session 4: Monday, February 9, 5:15 to 7:00 p.m.
Topic: Conflict Resolution
Facilitator: Kent Koth
Readings from Komives et. al., Chapters 6 and 7 (pages 165-226)

Monday, February 16. No Session.
President's Day Holiday.

Session 5: Monday, February 23, 5:15 to 7:00 p.m.
Topic: The Art of Leadership: Leading as an Artist
Guest Presenter: Artist in Residence , the Institute for Diversity in the Arts

Session 6: Topic: Economics as a Moral Science: A Public Service Perspective
Guest Presenter: Tapan Munroe, President, Munroe Consulting Inc. and former Chief Economist for Pacific Gas & Electric Company
Readings from Komives et. al., Chapter 9 (pages 247-276)

Spring 2004: Service and Public Leadership for a Lifetime

The central objective for spring quarter is to:

- Explore how to sustain long-term leadership and public service commitments

Session 1: Monday, April 5, 5:15 to 7:00 p.m.

Discovering the Passion to Serve

Reading from Palmer, *Let Your Life Speak*, Chapters 1-3 (pages 1-55)

Spring Retreat: Saturday, April 10 - Sunday, April 11

Creating Your Own Path to Serve and Lead

Location: Sequoia Seminar, Ben Lomond

Reading from Palmer, *Let Your Life Speak*, Chapters 4-6 (pages 56-110) and Komives et. al. Chapter 11 (pages 299-314)

Session 2: Monday, April 12, 5:15 to 7:00 p.m.

Reflections for the Road (Kent/Ling)

Session 3: Monday, April 19, 5:15 to 7:00 p.m.

Closing Celebration Reception