EDUC 2000: Leadership: Modern Strategies and Paradigms

Instructors:
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Course Information:  EDUC 2000, Section 7
Meeting Time:   Tuesdays, 4:30 - 6:30 p.m.
Credits:   2 credit hours
Class Location:   236 Coates Hall

Course Description and Purpose:

This course is designed to provide sophomores and juniors with leadership experience and the opportunity to explore advanced leadership theories. The program content will be based upon modern strategies and paradigms of leadership development such as the social change model, principle centered leadership, group dynamics, ethics and diversity. This course will encourage students to take steps to apply this knowledge as citizens and leaders on campus and in the community.

Class Attendance and Participation:

A quality learning experience in this leadership course rests heavily on a high degree of interaction and exchange of ideas among students and instructors. Each student is expected to attend class and participate in class discussion and activities. Active class participation requires a thorough reading of the assigned materials and handouts prior to coming to class. Your ability to contribute to class discussion thoughtfully and to integrate course readings will be heavily weighed in determining final grades.

At times, class members will work in teams to discuss readings and participate in activities. The team atmosphere will enable you to apply leadership theory and concepts. Class attendance is essential and expected. Unexcused absences will be factored into final grades.

Course Objectives:

- To understand modern leadership theories.
- To learn a variety of approaches to leadership and their application to practical situations.
- Apply a variety of strategies for individual and group decision making processes.
- Develop an appreciation for differing leadership styles.
- Analyze leadership functions and roles in a small group setting.
- Create a leadership action plan.
Required Text


Evaluation

<table>
<thead>
<tr>
<th>Component</th>
<th>Points</th>
</tr>
</thead>
<tbody>
<tr>
<td>Position Papers</td>
<td>30 pts (10 pts possible for each)</td>
</tr>
<tr>
<td>Class Participation</td>
<td>20 pts</td>
</tr>
<tr>
<td>Group Project</td>
<td>25 pts</td>
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<tr>
<td>Midterm</td>
<td>10 pts</td>
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<tr>
<td>Final</td>
<td>15 pts</td>
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A – 90-100
B – 80-89
C – 70-79
D – 60-69
F – 0-59

Position Paper Guidelines

Over the course of the semester, you will be expected to write three position papers dealing with three aspects of leadership. There is no expected page length; however, a one paragraph response will not be sufficient to effectively address the subject and your thoughts. You will need to think critically about how these issues play into your ideas of leadership. Please express those thoughts clearly and thoroughly in the position paper. Keep in mind there is no “wrong” response. Points will be awarded based on your ability to effectively communicate your personal position on the issue at hand. A maximum of ten points will be awarded for each paper.

Course Outline:

Week One – 8/26
- Course Introduction
- Introduce myths of leadership
- Position paper on myths

Week Two – 9/2
- Turn in position paper
- Define leadership
- Discuss the culture of leadership at LSU
- Discuss how to evaluate a theory

Week Three – 9/9
- Myers-Briggs
Week Four – 9/16
  • The Leadership Challenge - Kouzes and Posner
  • Explain Group Service Projects
  • Service Learning Speaker

Week Five – 9/23
  • Social Change Model of Leadership Development

Week Six – 9/30
  • Movie: The American President
  • Ethical Leadership, Roles, Character
  • Position Paper on Ethics in Leadership

Week Seven – 10/7
  • Turn in position paper
  • Ethical Decision Making
  • Review for Mid-term

Week Eight – 10/14
  • Mid-Term

Week Nine – 10/21
  • Principle Centered leadership
  • 7 Habits of Highly Effective People - Covey

Week Ten – 10/28
  • Guest Speaker: KC White
  • Women in leadership
  • Group Project Class Time
  • Position Paper – Interview a multicultural leader

Week Eleven – 11/4
  • Turn in position paper
  • Diversity and Multiculturalism

Week Twelve – 11/11
  • Who Moved My Cheese? - Johnson

Week Thirteen – 11/18
  • Group Dynamics
  • Facilitation Skills
Week Fourteen – 11/25
• Groups Present Service Learning Experience
• Review for Final

Week Fifteen – No Class

Week Sixteen – Final
• See finals schedule

References


