

Autumn 2003
Introduction to Mentoring II
ISP 321-103
Thursday 10:30-11:30 a.m.
Byrne Hall 451

Instructors:	Office	Phone
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Course Description

The ISP 321 course will be a laboratory for you to discuss the various aspects of your student leader experience with a community of fellow leaders. As a group, we will explore how teaching teams function, the nature of academia, and your experiences and reactions to your student leader experience. ISP 321 will be an experiential, interactive, academic and reflective course designed to fully enhance your student leader experience as you develop into successful professionals of the future.

Course Objectives

ISP 321 is intended to help

- Reflect and debrief issues related to the mentoring of first-year college students
- Build community among student leaders teaching in the First Year Program
- Provide an understanding of the various ways that the learning goals and expectations related to the Common Hour are implemented within the Chicago Quarter through the weekly submission of lesson plans
- Translate what is learned through ISP 320 into the role of the student leader
- Satisfy the junior-level experiential learning requirement of the Liberal Studies Program.

Approaches to Teaching and Learning

This class will be constructed as a community of learners. Each participant will play a role as educator and learner. As a facilitator, it is my role to provide content, context and direction for the course, while at the same time providing opportunities for you to tap into and demonstrate your own self-knowledge.

Most importantly, in order to create an open and supportive learning environment it is expected that all members of the class will be respectful of others. Thus, all members of the class will provide input and develop additional expectations pertaining to class environment.

Student Responsibilities:

ISP 320/321 is a single course spread over two academic quarters. During the Autumn Quarter the course will meet one hour a week. While there are no formal texts or assignments during the Autumn Quarter, students are required to fulfill the following responsibilities:

An A in the class will constitute attendance, active participation, lesson plan submission, and assignment completion for all 8 classes. Come to class prepared to participate in the discussion. This class will only be beneficial if you actively participate and support one other through the sharing of information and ideas. Please share your ideas and ask for suggestions when you need them. Each student will need to offer his/her insights, experiences and comments at least once during the class.

Lesson Plan Assignment:

A well-developed lesson plan for the common hour learning goal facilitation is due each week. Every class period, students will be asked to submit their lesson plan for the common hour occurring 2 weeks from that date. The first lesson plan should include your next 2 common hours. A sample lesson plan will be posted on Blackboard. Specific information relating to the lesson plan follows below:

Lesson Plan:

- Instructor name
- Date of lesson
- Learning Goal
- Objective
- Rationale
- Lesson Content and Instructional Procedures (a thorough outline of how the material will be delivered)
- Evaluation Procedures
- Instructional aids, materials, or tools needed
- Additional notes

Team Feedback:

Faculty Instructors and Staff Professionals will be providing feedback on the performance of the student leader. This feedback will constitute 20% of the course grade.

Student Leader Experience Paper:

This is an opportunity to reflect on your experience as a student leader. In a 5-7 page paper, please include your thoughts on the following:

1. Describe your student leader experience.
2. How did the teaching team (faculty, staff, and student) model benefit your class? Please list specific examples.
3. Reflecting on what was learned in ISP 320 (Spring) what do you feel aided you most in your role and what should've been included that would've aided you in your role?
4. What would be one thing that you would do differently knowing what you know now and given your experience?
5. List and explain 3 things that you learned from this student leader experience.

Grading

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| 40% | Common Hour Lesson Plans |
| 30% | Student Leader Experience Paper |
| 20% | Team Feedback |
| 10% | Attendance and participation |

Course Schedule and Assignments:

Week 1

September 11, 2003

Introductions, Review of syllabus, Plans for your next common hour

Week 2

September 18, 2003

Assignments: CH Lesson Plans for weeks 3 and 4

Week 3

September 25, 2003

Chicago Quarter Course Evaluation Presentation by Frank Conte

Assignment Due: CH Lesson Plans for week 5

Week 4

October 2, 2003

Assignment Due: CH Lesson Plans for week 6

Week 5

October 9, 2003

Mid-quarter Pulse of Class

Assignment Due: CH Lesson Plans for week 7

Week 6

October 16, 2003

Assignment Due: CH Lesson Plans for week 8

Week 7

October 23, 2003

Assignment Due: CH Lesson Plans for week 9 and 10

Week 8

October 30, 2003

ISP 321 Course Evaluation

Assignment Due: Student Leader Experience Paper