Course Outline

Course number and title:  IU 471 President’s Leadership Program: Leadership Inside and Out II

Credits:  3 (2-0-1)

Term to be offered:  Spring

Prerequisites:
- IU 470
- Written permission by Instructor

Course Description:
In depth study of individual personal leadership styles to generate an understanding of the relationship between personal skill development and successful leadership, with a focus on service learning, conflict, group processes, systems, change, ethics and vision as they relate to effective leadership.

Instructors:  Mari D. Strombom, M.Ed.
Director, Campus Activities and Director, President’s Leadership Program

Randy McCrillis, M.S.
Director, GLBT Student Services

Texts:

Additional Class Material:


**Course Objectives:**
Students will be able to:
- Verbalize an understanding of service learning as well as its direct impact on various communities and the value of service learning as a leader.
- Work with a group to research, plan and implement a significant service project.
- Demonstrate an increased awareness of and an ability to recognize systems and the multiple levels at which systems operate, within organizations and groups, and how a leader can impact such.
- Express an expanded knowledge about a variety of leadership experiences in relationships, families, groups and communities, within and across age, race and ethnicity, class, ability, and family and cultural context.
- Articulate the components of an effective leader.
- Verbalize an understanding of power use and abuse in leadership scenarios.

**Course Topics/Weekly Schedule**

**Week One: Overview and Goal Setting**
- Review of fall semester
- Overview of spring semester
- Personal goal setting for semester
- Class goal setting for semester
Week Two: Service and Leadership  
**Guest Speaker: SLVP Staff**
- Definition of Service Learning
- Definition of Volunteerism
- Parameters for Service Project

Assignment Due:

Colorado Leadership Alliance (CLA) Summit (Colorado Springs)  
Friday & Saturday

Week Three: Preparing for Your Leadership Journey  
**Guest Speaker: Magda King**
- Knowing your goals as a leader
- Charting your course for your future

Week Four: Managing Interpersonal Conflict as a Leader  
- Thomas-Kilmann Model
- Drama Triangle

Assignment Due:

Week Five: Introduction to Group Process and the Leader’s Role  
- Group Development Theory
- Impact of Group Dynamics on Goals
- Leaders role in Group Development

Assignment Due:
1. Reaction paper (Topic: Leadership Summit)

Week Six: Organizational Cultures/Seeing Systems as a Tool for Effective Leadership  
- Chaos Theory and Leadership
- Systemic Leadership Theory
- Organizational Culture and Leadership

Assignment Due:
Week Seven: Managing Group Conflict as a Leader

- Conflict Management
- Culture and Conflict

Assignment Due:

Week Eight: Leadership Models

- X-Y Theory of Leadership

Assignment Due:
Reaction paper (Topic: Mentor Relationship)

Week Nine: Leading Change

- Preparing for change
- Leading Change
- Road blocks to change

Assignment Due:

Week Ten: Spirituality & Leadership

- Discussion of Leading with Soul

Assignment Due Next Week:
1. Reading: Finish Leading with Soul

Week Eleven: Leadership Lessons

Guest Speaker: President Penley

- Real life leadership applications

Assignment Due:
1. Reaction Paper (Topic: Leading with Soul)

Week Twelve: Creating a Vision as a Leader

- The value of visioning
- Creating a vision
- Sharing your vision

Assignment Due:
Week Thirteen: Types of Leadership/Service Learning Project

Guest Speakers: PLP Trustee Panel
- Real life leadership applications
- Application of Service Learning Project

Assignment Due:

Week Fourteen: Ethics in Leadership
- Definition of Ethics
- Facing Ethical Dilemmas as a Leaders

Assignment Due:
1. Reaction Paper (Topic: Service Learning Project)

Week Fifteen: Leadership Forum Closing
- Student presentation of course content to Trustees, Mentors and Dr. Penley

Week Sixteen/Finals Week: Semester Reflection & Summary on Leadership
Assignment Due:
Final Reflection Paper

Instructional Methodology:
The class will meet weekly for three hours during which a combination of dialogue, experiential activities, mini lectures, small group activities, classroom presentations will take place.

Mode of Delivery:
- Lecture
- Large and small group discussions
- Case study
- Large group project

Method of Evaluation:
Students will be evaluated based on the following assignments:
1. Reaction Papers (16%):
   Application of the theoretical concepts learned through the readings and class activities to themselves as leaders. (2 pages, double spaced)

2. Critical Journals (31%):
   Weekly entries should contain reflection upon individual understanding, reactions, thoughts, feelings, etc. to the course content. (May be handwritten or typed.)
3. Final Reflection Paper (16%)

4. Class Participation (38%)
   Will be graded on active participation in class including asking probing questions, contributing to discussions, responsible attendance, meeting assignment deadlines, participating in class activities, arriving on time considering concepts and ideas from different perspectives, and helping to create an inclusive and respectful class environment. In addition, a significant part of the class participation points will be based on contribution to the group service learning project which students will research, design and implement for a constituency of the Fort Collins community. The final grade will include credit for participation. Participation is sometimes contingent upon attendance – you have to be in class to do the assignment to receive the credit/points.

Grading Policy:
All assignments are due on the dates specified. Due to the experimental nature of the class, attendance at all classes and events is required. Students are expected to read, summarize and reflect upon assigned readings prior to class so they can actively participate in all class discussions and activities.

Reaction Papers will be graded on depth of content and application of knowledge gained through readings and classroom activities.

Critical Journals will be graded on the number of entries in the journal.

Grading Scale:

- 4 Reactions Papers (4 x 10 points each) 40 points (16%)
- Weekly Journals (15 x 5 points each) 75 points (31%)
- Final Reflection Paper 40 points (16%)
- Class Participation (18 sessions x 5 points) 90 points (37%)
- Total 245 points

Grades

- 220 – 245  A (90 – 100%)
- 195 – 219  B (80 – 89%)
- 171 – 194  C (70 – 79%)
- 146 – 170  D (60 – 69%)
- Below 146  F (59% and below)